



Library Happenings!

Reading Challenge

Have you challenged yourself to read a book each month yet?

Pick up a book and you just might

"Discover or rediscover the joy of reading"!



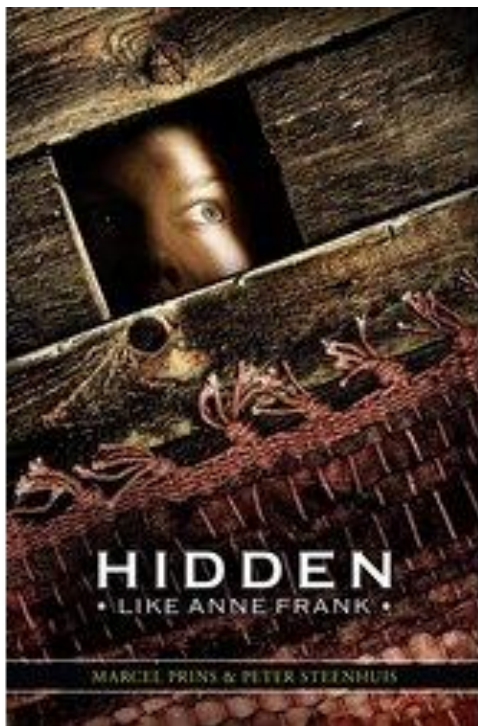
Need a Book to Read?

Come and browse the shelves and try out our Reading Chair!

Book of the Week

Hidden like Anne Frank

by **Marcel Prins and Peter Henk Steenhuis**



Fourteen unforgettable true stories of children hidden away during World War II

Jaap Sitters was only eight years old when his mother cut the yellow stars off his clothes and sent him, alone, on a fifteen-mile walk to hide with relatives. It was a terrifying night, one he would never forget. Before the end of the war, Jaap would hide in secret rooms and behind walls. He would suffer from hunger, sickness, and the looming threat of Nazi raids. But he would live.

This is just one of the incredible stories told in **HIDDEN LIKE ANNE FRANK**, a collection of eye-opening first-person accounts that share what it was like to go into hiding during World War II. Some children were only three or four years old when they were hidden; some were teenagers. Some hid with neighbors or family, while many were with complete strangers. But all know the pain of losing their homes, their families, even their own names. They describe the secret network of brave people who kept them safe. And they share the coincidences and close escapes that made all the difference.

Source: <http://www.scholastic.com/teachers/book/hidden-anne-frank>

Year 12

IT'S EXAM TIME – ARE YOU PREPARED??????

Find out more about [PREPARING FOR EXAMS](#) by checking out the information in the online study skills handbook. There is a complete section on [HOW TO IMPROVE YOUR STUDY](#) which includes lots of information, tips and examples about:

- Summarising
- Active Studying
- Preparing for Exam Blocks
- Test-Taking Techniques



Study Skills Tip for March

So you've got exams coming up?

Many students in the senior years have a block of exams starting at the end of Week 9. What should you be doing now to be prepared for your examinations?

Between now and the end of term you need to focus on the following:

1. **CLASSTIME:** Use every moment of every lesson to the full. Every moment you waste in class is time you will have to make up later. (Plus it is not fair to others in the class.)
2. **STUDY NOTES:** Work on (and finish) study notes. The more you can complete before the end of term the better, it will give you more time to learn the notes and do lots of practice for the exams.
3. **ASK FOR HELP:** Ask your teachers about difficult areas (reviewing the things you find hardest) and starting topic by topic revision. Do this now while you have good access to your teachers and can ask lots of questions.
4. **MAJOR WORKS:** Work on major works or projects or large assessments.
5. **PLAN FOR HOLIDAYS:** Put together a plan for the holidays. Get hold of past examination papers, study guides, essay questions, revision sheets. Ensure you have everything you need before the holidays start and you are clear on what you will be doing for your study. The best way to make this happen is every Sunday night make a plan in your diary for what work you want to get done that week. If you make a plan it is much more likely to happen.

What do you do in the holidays to prepare for the exams?

1. **TIME:** How much time do you spend studying for the exams in the holidays? It will depend on many factors: how much work you did during the term, how confident you are with the work, how soon your exams are after the holidays, and what sort of marks you are aiming for. Most students in Year 12 would try and do a normal school day if it is a major block of exams, around 6 hours of study a day.
2. **STRUCTURE:** How should you structure your study during the holidays? Don't start too late in the day; try and keep your sleep patterns fairly similar to how they will be in the exam time. The best way to structure your day is first do an hour reviewing your study from the previous day. That will help to cement the information in your memory. Then have a break. Then do 2-3 hours on one subject. Have a break. Then 2-3 hours on another subject. Then you can have the rest of the night off! It is better for retention of information to spread your study for each subject out rather than just spend a whole day on one subject.

WHAT SORT OF STUDY SHOULD YOU BE DOING?

STEP 1 - ASAP Create some STUDY NOTES for each subject:

The first stage is making your own study notes. This forces you to work through all the topics, find the areas you don't understand and spend time working through them. You organise the information in ways to make it easier to learn it and you reduce what you need to go through to study. Purchased study guides are great to help you structure your own study notes, but don't let them replace the process of making your own notes – it is in the creation of your study notes that massive learning leaps take place. If you have left it a bit late, consider going to a bookshop this week for a Study Guide to form the basis of your study notes. Use the information your teacher has given you about each specific exam and its content to help you keep adding to and improving your study notes.

STEP 2 – ACTIVELY REVIEW the things you need to learn:

Once you have some decent notes time to move into the next phase: LEARNING AND PRACTICE!!!! You have to learn, understand and sometimes memorise the content, then you have to practise applying what you have learnt by practising the skills of the subject. Keep alternating between learning and practising. At first you may spend more time learning than practising, but as you start to move info to your long-term memory you'll spend less time reviewing your notes and more time practising under exam conditions (especially doing past papers for 3 hours).

STEP 3 - Do as many PAST EXAMINATION PAPERS as possible:

- Do all papers UNDER EXAM CONDITIONS (time limits and without looking at notes).
- Mark/correct your work at the end or ask your teacher to check it.
- Ask for help on things you could not work out or don't understand.
- Add notes to your summaries about things you need to remember.
- After completing a past exam paper, do targeted revision to review areas you did not know.
- Improve your examination techniques.

Final thoughts:

LEARN FROM YOUR MISTAKES AND FIX THEM

GET YOUR NOTES AND STUDY MATERIAL ORGANISED AND COMPLETE

START STUDYING ASAP AS YOU CAN SEE HOW QUICKLY TIME GETS AWAY

MAKE YOUR STUDY ACTIVE! DON'T JUST SIT THERE READING

GET UP-TO-DATE IN YOUR WORK AND NOTES AND STAY THERE

USE EVERY AVAILABLE BIT OF TIME – LIKE STUDY PERIODS!

CONCENTRATE ON PAST PAPERS UNDER EXAMINATION CONDITIONS

MAKE A FIRM DECISION AS TO HOW MUCH TIME YOU WILL ALLOCATE TO STUDY & STICK TO IT

Source: <http://www.studyskillshandbook.com.au>

To find out more about Improving How You Study, log in to the Online Study Skills Handbook and check out the section on “After Tests and Exams” for some great tips on improving your results.

QHS students have direct access to this handbook through the school's Moodle site. They use their DET username and password to access QHS Moodle.

It's Competition Time

Like a challenge?

Why don't you enter the

English, Spelling or Writing Competitions!

The English and Writing Competitions are open to all students in Years 7-12.

The Spelling Competition is open to all Year 7 students only.

If you would like more information on these competitions,
please see Mrs Owen in the Library.

It's Time to Start Preparing for ASCA

Australian Speech Communication Association

The ASCA Exams will be held in **Term 3, Week 4, 3-7 Aug 2015**.

It's time to start thinking and preparing for your ASCA Exams.

Participating in ASCA is a great way to promote your communication skills and a great certificate to include in your resume.

The ASCA communication program is open to **ALL** students at Quirindi High School, with the school subsidizing part of the fee costs.

ASCA offers a variety of exams in

- Communication
- Communication through Performance
- Musical Theatre

If you would like to participate in ASCA this year, see Mrs Owen in the Library.

Need Help?

Make sure you ask us for help.

Happy Reading and Studying!

Mrs Owen – Teacher Librarian

Mrs Sweep – SAS Library

