

Library Happenings!

Pick up a book and you just might "Discover or rediscover the joy of reading"!



"The more that you read, the more things you will know. The more that you learn, the more places you'll go."-Dr Seuss

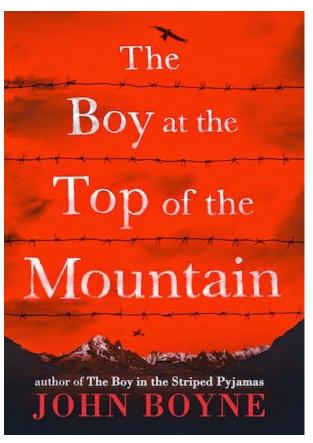


Need a Book to Read? Come and browse the

shelves and try out our Reading Chair!

The Boy at the Top of the Mountain

By John Boyne - author of The Boy in the Striped Pyjamas



When Pierrot becomes an orphan, he must leave his home in Paris for a new life with his Aunt Beatrix, a servant in a wealthy household at the top of the German mountains. But this is no ordinary time, for it is 1935 and the Second World War is fast approaching; and this is no ordinary house, for this is the Berghof, the home of Adolf Hitler.

Quickly, Pierrot is taken under Hitler's wing, and is thrown into an increasingly dangerous new world: a world of terror, secrets and betrayal,

from which he may never be able to escape.

Source: http://www.goodreads.com/book/show/24737113-the-boy-at-the-top-of-the-mountain

REVISION STRATEGY TO TRY THIS

WEEK

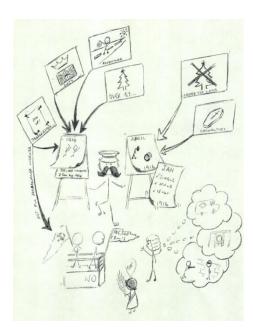
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Especially useful for:

• Revising whole topics

What to do:

- a) Collect together all your notes on one topic (this example here is a GCSE topic: recruitment for World War I)
- b) Now create a picture which links all of this information together.
- c) Make sure all of the bits of your picture fit together.
- d) Ideally, use colour, different font shapes and sizes to increase the visually memorable elements.



Why does it work?

- Because it uses every aspect of your memory words, pictures, actively doing something and, because you have created it personally, it has emotional significance. All of these things help move information from the working memory to the long-term memory.
- Because it is really quick to revise! Although it takes time to do, you can scan over it to remind yourself really, really quickly.

Need Help?

Make sure you ask us for help.

Happy Reading and Studying!

Mrs Owen – Teacher Librarian & Mrs Sweep – SAS Library

