

THURSDAY AUGUST 13TH 2020 QUIRINDI HIGH SCHOOL Newsletter



Term 3 - Week 4

PRINCIPAL'S MESSAGE

The last 2 weeks have been busy ones for staff and students. Year 10 have been making subject selection choices for their H.S.C. years. This is an important process for students and we make every effort to give them as much guidance and support as we can. Each student attends an interview with members of the executive and teaching staff, career paths are discussed, interests focused on and selections made. We want every student to get the right advice and be able to ask as many questions as they can. The H.S.C. years are important and they help students build the pathway for their next step.

In building bespoke pathways for students, we offer an acceleration program across our junior years. Students who have demonstrated the traits of confident learners and shown a level of maturity in their learning may be offered an opportunity for acceleration. Students are identified through staff and executive discussion. If a student has been identified as having the capabilities, we offer the opportunity but ultimately it is a student and parent choice as to whether this is a pathway they believe is for them.

Year 9 have also been making their subject selections for 2021. We offer a broad range of opportunities and experiences for students. Over the years of 9 and 10, students have the opportunity to participate in 6 school designed electives. This is a great opportunity for students to decide on their area of interest ready for subject selection into year 11 and 12.

Year 8 will soon have their turn to choose electives for 2021. When Year 7 become Year 8 in 2021 they start their experience of bespoke pathways by being able to choose 1 elective. By the time they reach year 11, the only compulsory subject is English. They can then build their learning around their interests.

We always encourage students to think about life beyond school. When choosing a subject, we know that students will perform best when they select subjects they want to do as opposed to subjects they think they should do.

Ian Worley - Principal



JEANS FOR GENES DAY



THE ART OF COMMERCE



HEALTH AND WELL BEING



SUBJECT SELECTIONS



BRODIE - TRAINEE FINALIST



Jeans for Genes Day Fun

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SHAPING *the* FUTURE



Year 7 Technology Mandatory students are enjoying making woodwork items at QHS.

As well as learning skills encompassing measuring and production, they are utilising the drill press and electric sander.

"Students have been undertaking basic woodworking skills and have displayed perseverance when using the chisel to shape grooves. All are participating well and are keen learners," said teacher, Mr Harris.



BARISTA SISTERS



Did you know? The original domesticated coffee plant was said to have been from Harar, and the native population is thought to be derived from Ethiopia. Coffee was primarily consumed in the Islamic world and was directly related to religious practices.

QHS Indigenous Girls Leadership Group recently had a taste of the 'World of Coffee' through a Barista Skills Development Workshop.

The group were delighted to be a part of the industry based learning day offering them skills and confidence to take into the workforce - if they choose that industry.

Head Teacher, Technology and Applied Science, Mrs Cowan presented information on many components of coffee, with students soon realising being a Barista required both skill and artistic flair.

As well as undertaking study on the origins of coffee and the history of coffee production, students were taught best practice for milk storage and use, coffee extraction and machine maintenance.

"From Arabica to Robusta, the aroma of roasted coffee beans soon filled the room as students undertook extracting their first coffee. Thank you Mrs Cowan for sharing your skills and experience - everyone learnt so much! Well done girls, you certainly whipped up some beastly espressos," said event organiser, ACLO MegO.





FINALIST in TRAINEE AWARD

QHS year 12 student, Brodie Nankivell was thrilled to be a recent finalist in the 2020 NSW Training Awards for the New England Region.

Brodie, was supported in his nomination for the state award in the School Based Trainee of the Year, by his employer Soil Conservation Services (SCS) Quirindi.

"Due to the COVID-19 pandemic, the presentation was held online, and while I didn't take out the top prize, I was pretty thrilled to be a finalist," he commented.

In 2018, Brodie completed two weeks of Year 10 work experience with the Soil Conservation Services, Quirindi.

Coming from a farming background, he was keen to be outdoors and work on the land, and in 2019 received a Cert II in Civil Construction Plant Operation traineeship with SSC.

In addition to the Cert II Traineeship through TAFE, the Soil Conservation Service have put Brodie through Bush Fire Awareness training (very handy this fire season) and Remote First Aid training.

In the role, Brodie has learnt the basic skills and standards of soil conservation earthworks, including surveying, work layout, construction of contour banks and dams, repairs to dams and other rehabilitation work.

"He's proven to be a valuable asset in our team, is competent with operating machines and plant and is willing to try new things and share his ideas as an innovative self-motivator," said SCS, Senior Environmental Officer, Brett Thompson.

As time has progressed in his role, Brodie has undertaken training on other plant and machinery including dump trucks, excavators, loaders and skid steers, and also in new situations, even spending some time on the north coast assisting with the construction of fire trails.

Brodie has worked on site at Walcha – during the bushfires, the Pilliga – for dam reconstruction, Iluka – on fire trails, and Dubbo - on restoration earthworks.

"The Traineeship takes a bit of getting used to compared to learning full time at school, as I move between, the school, work and TAFE for my learning. But, I knew it was the career path I wanted and I have been dedicated to achieving it," said Brodie, who will complete his Traineeship at the end of 2020 with the aim of applying for full time employment with the local SCS.

Brodie, continues to undertake study at QHS, while completing his Traineeship and is currently undertaking this Trial HSC exams.

"I've felt supported by the team at QHS, the

whole way through my schooling from year 7 to 12, which is great and would like to say thanks to QHS community and Teachers, including Careers Advisor, Ms Saunders for all the support I've had, thanks also to my peers for their encouragement, I wish you all the best with your HSC."

Brodie, said his parents, partner and his work have also really supported him and he's looking forward to the future.

"Students at QHS have the opportunity to obtain a personalised career path, by speaking to teachers and Ms Saunders, the Careers Advisor. There are lots of different options available, from University, to Apprenticeships, Traineeships and more and the school is well equipped to set you on the right path."

School Based Apprenticeships and Traineeships are a great way for students to establish themselves in the career they want whilst completing the HSC.

They combine paid work, training and school; and as well as an industry recognised national qualification students can gain credit towards the HSC. Some apprenticeships and traineeships can also contribute towards the ATAR.

Congratulations Brodie and your extended support crew for all you have achieved, we wish you all the best.

GIRLS Health & Wellbeing



Students in 'Girls Health and Wellbeing' run by Mrs Lawson and Mrs Hallman as part of the QHS Sports choice students learnt three



different techniques for making no-sew face-masks.

"With all that is happening in the world in regards to the COVID-19 Pandemic, we made the choice to create face-masks. Due to the limited time in Sport, we wanted a project all students could undertake, so we selected no-sew options," said Head Teacher Girls, Mrs Lawson.

"Everyone walked away with at least one face-mask plus the skills to create face-masks for their families and friends if needed," continued Mrs Lawson.

Thursday Sport coordinator, Mr Chambers was impressed with the ingenuity of the students and the positive life-skills they learnt in class.



the **ART** of **COMMERCE**

Year 9/10 Commerce students had a ball selling their wares last week.

Commerce stalls were established around the school grounds during lunch time recently - where students sold their creations including: 3D printed items, cakes and treats, chocolates sausage sandwiches and more.

The mini-businesses were established as part of the current module they are studying – 'Being an Entrepreneur'.

"Students have undertaken: a business plan, market research + survey, business costing, steps on how to run a business and profit + loss sections as part of the module. Today's stalls

were well supported by the school community and all businesses did better than I anticipated," said subject Teacher, Mr Owen.

Students entrepreneurship shone through. They said counting their money at the end was one of the highlights of the experience.

Thanks go to today's Volunteer Subcontractors – Teacher, Mr Maczi for his high-tech advertising support, and Teacher, Mrs Lawson for her cooking expertise.

Students will now analyse their profit and loss in a final budget presentation to mark the end of the module.

Well done students and teachers.



IDEAL PATHWAYS



QHS Year 10 students and teachers have been meeting to discuss students desired career pathways and the best options to enable them to achieve their goals.

The meetings have included discussions around their Elective choices for Year 11, 2021.

"This process is vital to ensure students get to where they want to be. Students really

appreciate every opportunity to talk through their career pathways with staff, and they left the most recent meetings excited about their futures," said Head Teacher Administration, Mrs Craswell, who concluded... "We had many different career pathways discussed at the meeting including property management, cheffing, agronomy, law and health."



FIGHT CANCER, YOUR JEANS MATTER



JEANS *for* GENES DAY *SUCCESS*

The SRC would like to thank the QHS community for supporting Jeans for Genes day last Friday.

"This year saw donations increase significantly, which we attribute to the Learning Disposition 'Self-regulation' and the spirit of the student body" said SRC Representative, James Redgrove.

In previous years of the fundraiser event, the

QHS SRC raised \$385 in 2018, which was followed by \$216 in 2019. This year, however, they amassed more than the previous two combined with a total of \$944 to contribute to the worthy cause.

QHS SRC would also like to extend their congratulations to the raffle winners: Bridie Douglas, who received the first place \$100 Just Jeans gift voucher and Sophie Robinson, who won the second prize tote bag.

"Thank you to all who united to raise funds to assist in finding cures for children's diseases, so kids can just be kids," concluded James.

Congratulations to all QHS students and to our proactive SRC, not only was it an outstanding fundraiser for a worthy cause, it was terrific to see our students have the opportunity to have some fun at school in what has been an unusual year of change for them.

STUDY DAYS



Well done to all QHS students who fully participated in the recent study days – great effort students and thank you to QHS Teachers for your tutelage.

Well done to all.



AGRICULTURAL EXPERTISE

A strong contingent of QHS Year 8 Agriculture Elective students achieved their Tractor Licence on Monday.

The students, under instruction of QHS Teacher, Mr Maxwell have undertaken a series of theory and practical lessons to achieve their credentials. QHS Teacher, Mr Maxwell, who also lives on and operates a stud cattle property said the students were fully engaged and look forward to studying Agriculture in 2021 at QHS.

"The students are really keen to enrol in Agriculture for Year 9. It's a great cohort, who are looking forward to learning more about the QHS Cattle Club and other areas of expertise offered through the Agricultural Farm at our school," said Mr Maxwell, who added... "QHS offers learning and skills of all levels in Agriculture. Educating a range of students, including those who are not from farms, all the way through to those who assist their families run and operate their own properties," concluded Mr Maxwell.



ELECTIVE CHOICES

On Wednesday, QHS Year 8 and Year 9 (Stage 5 2021) students undertook a forum outlining the Elective Choice process for 2021.

Students were presented with a copy of the Stage 5 Elective Information Booklet and their Elective Choice Form.

If students have any questions in regards to the process, they are to ask Mrs Craswell.

The Elective Choice Form is to be completed (including the name of the student, parents/carers signature, and checklist on the back of form) and returned to the Head Teacher Administration office (near TAS 3) no later than Monday August 17.

"Consider your choices carefully, read the booklet and talk to the faculty teachers and Head Teachers if you have any questions.

It is important to choose subjects that interest you. Make sure you choose 5 electives (3 choices and 2 reserves) and order them in preference. Remember to get your forms back to my office," said Mrs Craswell.

QHS is delighted to offer these students new Electives including:

Coding and Electronics.

Multimedia Technologies.

Wide world of Sports.

International Studies.





the many faces of 'LEARNING TOGETHER'

The theme for 2020 NSW 'Education Week' is 'Learning Together' and QHS would like to take a moment to thank our generous volunteers who have - and continue to - contribute so much to our school.

Including those who donate funding, goods and services to ensure the success of the

popular QHS Breakfast Club.

Helping our students off to a great start for a full day of learning and socialising is certainly a group effort ensuring 'Learning Together' at QHS.

Thank you also to Head Teacher Wellbeing, Mrs Saunders for your dedication to our school and students.



SMART CITIES

Year 7 Digital Technology students are undertaking a brief to: Identify a problem facing a modern city that could be solved using digital technology.

Students have been grouped into teams to design, produce and evaluate a smart system to solve the problem they choose - using data and information to overcome one of the many problems facing cities.

Using Minecraft as the design software, the four stages of the project include: stage 1 - identifying and defining, 2 - researching and planning, 3 - producing and implementing, 4- testing and evaluating.

We look forward to seeing what the students develop.



QHS 2020 HSC Trials Examination Timetable

Week 5 - Week A

	Monday 17/8/20 Wesley Hall	Tuesday 18/8/20 Wesley Hall
Morning session	Mathematics Advanced (2) (3hrs + 10min)	Catch Ups
Start time: 9:05	Mathematics Standard 1 (SP) (10) (2hrs + 10min)	
	Mathematics Standard 2 (SP) (14) (2hrs 30min + 10min)	
Afternoon session	Catch Ups	Catch Ups
Start time: 12:30pm		

Examination Information, Rules and Procedures

- If students are aware in advance they will be absent for an examination - ensure paperwork is complete, see Mrs Craswell (Exam Co-ordinator) and notify your class teacher.
- Students have the responsibility to check the examination timetable and ensure that they know when their examinations are to be held.
- Please note that some subjects are for those studying Distance Education - These are listed as DE at the end of the subject name.
- Students will bring pens, ruler, calculator, pencils, eraser, sharpener and any other necessary and NESA approved equipment. The equipment must be in a clear plastic bag.
- Students may bring water in a clear drink bottle.
- Paper will be supplied.
- The examinations will be held at Wesley Hall.
- Students should be waiting at the back of the hall 10 minutes before the examination is due to start.
- Students are to have their mobile phones switched off in their bags.
- Electronic devices are not permitted in the examination room. This means that you must remove all devices from your person.
- All bags will be left at the back of the hall in a designated area.
- There will be five minutes reading time for most examinations. Specified English and Mathematics examinations will have 10 minutes reading time.
- Students must not leave the examination before the time allotted.
- Should a student need to go to the toilet, they should seek permission and they will then be escorted to the nearest toilets.
- All examination papers are to be left in the examination room.
- Students with Special Provisions (SP) will sit their examination in the QHS library at the outlined exam time.
- SPECIAL PROVISIONS - Under special circumstances a student may be granted special considerations in their examinations and assessment tasks. Students who may qualify will work with the Learning and Support Teacher to complete the application process.

EVERY DAY COUNTS....
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 1/2 years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 1/2 years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

TRIAL HSC EXAMS WELL UNDERWAY



The QHS community wish our HSC students the very best as they enter the final few days of their HSC Trial exams – which finish next Tuesday.

Best wishes to all students - and thank you to our teachers and exam supervisors for your professional assistance to our students.



THANK YOU P&C

In closing our 'Education Week' celebrations QHS would also like to Thank our Parents and Carers – many embraced new technology during their students time 'Learning Online from Home'. Thank you P&C for your ongoing support of our school community, join us as our students and staff share their gratitude.



Term 3 2020

Wk 5 A Aug 17 - Aug 21
Wk 6 B Aug 24 - Aug 28
Wk 7 A Aug 31 - Sept 4
Wk 8 B Sept 7 - Sept 11
Wk 9 A Sept 14 - Sept 18
Wk 10 B Sept 21 - Sept 25

QUIRINDI HIGH SCHOOL 2020 SCHOOL TIMETABLE

MON, TUES, WED & FRIDAY

Roll Call	9.05 - 9.20	15 min
Period 1	9.20 - 10.35	75 min
Recess 1	10.35 - 10.50	15 min
Period 2	10.50 - 12.05	75 min
Recess 2	12.05 - 12.20	15 min
Period 3	12.20 - 1.35	75 min
Lunch	1.35 - 2.05	30 min
Period 4	2.05 - 3.20	75 min

THURSDAY-SPORT

Roll Call	9.00 - 9.10	10 min
Period 1	9.10 - 10.25	75 min
Recess 1	10.25 - 10.40	15 min
Period 2	10.40 - 11.55	75 min
Recess 2	11.55 - 12.10	15 min
Period 3	12.10 - 1.25	75 min
Lunch	1.25 - 1.55	30 min
Sport	1.55 - 3.20	85 min

QHS SCHOOL PHOTOS
SAVE THE DATE
MONDAY AUGUST 24

