



STAGE 5

ELECTIVE *information*

FOR YEARS 9 & YEAR 10 2023

educational excellence in a country atmosphere



a message from **THE PRINCIPAL**

Welcome

Stage 5 is a very important part of schooling. It gives students the flexibility to experience a range of choices, whilst preparing them for their senior years where they will ultimately choose their stage 6 pathway to the HSC.

The variety of choice presented to students at QHS is a testament to the wide variety of skills possessed by the staff. Stage 5 electives are a fantastic opportunity for students to be able to experience a variety of subjects to better prepare them for their next step, be it continued education or toward the workforce.

The electives in this booklet have been designed to specifically meet the needs of students. The variety of electives on offer allow students to choose a very unique pathway. Students will complete 6 electives over a 2 year period.

This booklet explains the requirements of NESA in relation to the core subjects. It is important that this information is read through and questions asked if you are unsure of any of the content.

Whilst we have listed the NESA requirements at the front of this information booklet, the NSW Department of Education requires students in NSW Public Schools to study additional hours in core areas. These additional hours are built into our curriculum. Should you wish to view the additional hours required in NSW Public Schools, please visit this site <https://education.nsw.gov.au/policy-library/associated-documents/policystandards161006.pdf>. If you require a paper copy, please contact the school.

As a school, we pride ourselves on the supportive environment we provide for students and the approachability of staff. If you have any questions, please do not hesitate to contact the school.

Please consider this booklet carefully, read through the information and make the choices which will best suit your educational pathway.

Ian Worley
Principal



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General Information

9/10 ELECTIVES

In 2023 students will choose 3 different elective subjects to undertake for the year.

**A FULL YEAR OF STUDY IN
ONE ELECTIVE SUBJECT
= 100hours**

**This is timetabled as 4 x 75 minute
periods in the fortnightly cycle**

All subjects will only be offered as 100 hour courses. This means students cannot choose the subject on two lines in one year.

All courses will be designed so that students can elect to do them the following year and the content will not overlap.

The range of subjects offered in 2023 have been carefully chosen to give all students a vast range of experiences and knowledge across a multitude of content areas. They have also been selected to closely reflect courses usually offered in Stage 6 (Year 11 and 12).

Our aim is to better prepare students with the skills and knowledge necessary to build their capacity in determining which subjects will suit their individual requirements for their Senior Pathways Plan for the HSC.

WHAT STUDENTS AND PARENTS NEED TO DO

This booklet contains a summary outline of the elective courses on offer. Students and parents are encouraged to read through the individual course information to ensure their selections meet individual need and interest.

In Term 4 – Students will be asked to hand in their selection sheet. Selections must be done in order of preference. Students will need to select 3 x 100 hour courses from each line.

Why so many? This is in the event that students cannot receive their 1st and/or 2nd choice as a result of full class placement or not enough students to run the course.

Please contact the school if you have any questions regarding this process.

Mrs Emma Craswell
Head Teacher Administration

THE DEPARTMENT OF EDUCATION RULES (ROSA)

To meet the department's requirement for additional studies (electives):

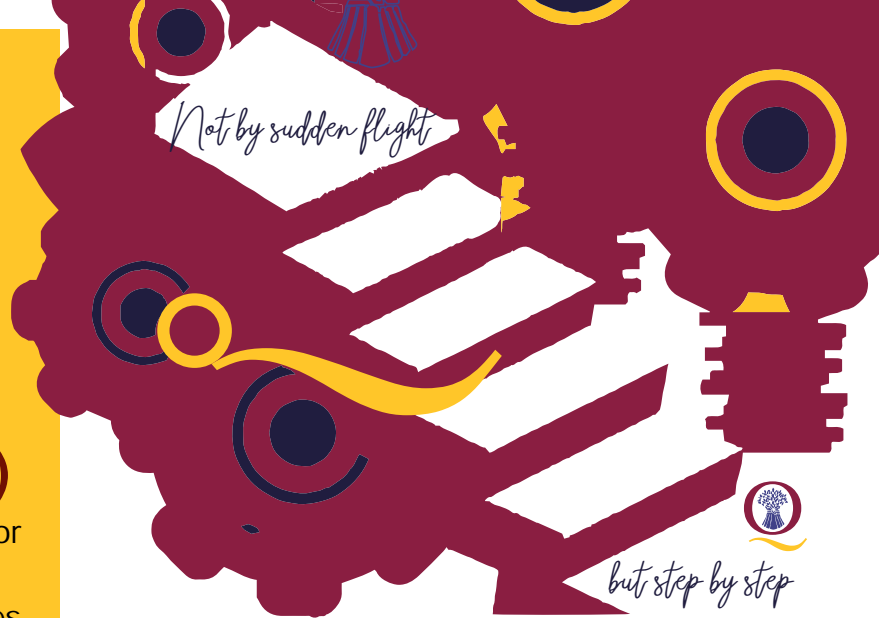
- Students study 400 hours of electives (primarily in Stage 5).
- At least 200 of these hours must be Board Developed Courses, Content Endorsed Courses or VET Board Endorsed Courses which are credentialled on the Record of School Achievement (RoSA).
- The remaining 200 hours of the mandatory 400 hours are either Board Developed Courses, Content Endorsed Courses, VET Board Courses or NSW Department of Education approved Courses.

THE RULES OF THE RECORD OF STUDENT ACHIEVEMENT (ROSA)

The NSW Education Standards Authority (NESA) states that students must satisfy attendance regulations and complete all course regulations in the following way:

- 400 Hours of English
- 400 Hours of Mathematics
- 400 Hours of Science
- 400 Hours of Human Society and its Environment
- 100 Hours of Visual Arts
- 100 Hours of Music
- 200 Hours of Technology and Applied Studies
- 300 Hours of PDHPE
- 100 of Languages Other Than English (LOTE)

Note: The compulsory LOTE, Visual Arts, Music and Technology and Applied Studies requirements are met in Years 7 and 8. The PDHPE requirement will be met by the end of Year 10.



ATTENDANCE

In order to complete the requirements of the courses for the RoSA Award, a student must attend school regularly. Should a student miss more than 25 days in a school year, the award of a RoSA may be withheld.

If a student has a serious illness or a chronic complaint the Principal must be notified and an alternative program of work organised. This will require notification from a doctor for documentary evidence.

In the case of students who are regular non-attendeess, two warning letters will be sent to the parent/caregiver. If there is no improvement in attendance, then the student will either not progress to Year 10 or not be awarded the RoSA. There is an appeals process available and students will be made aware of this process.

SATISFACTORY COMPLETION OF A COURSE

Students who have not been working in class, not handing in assignments or assessment tasks, performing poorly in tests, or not having an honest attempt at their work, will be given an "N" determination for that subject. An "N" determination in English, Maths, Science, Human Society and Its Environment will mean the student cannot receive a RoSA.

Parents/Caregivers of students who are not making an honest attempt will receive warning letters in time for the student to improve. Should there be no improvement, then the "N" determination will appear on the RoSA or there will be no RoSA awarded.

Teachers often send home letters to parents/caregivers expressing concern at student progress. Parents/Caregivers are urged to encourage the student to improve their efforts. Should this not happen, the next step may be an "N" determination recommendation.



UNIFORM REQUIREMENTS

In certain areas such as the Science laboratories, Technics and Food Technology rooms there are legal requirements concerning protective clothing, including footwear. Students must have shoes with leather uppers. The school has no choice in enforcing these rules; teachers have no alternative but to ban students who fail to comply with the rules. Students who choose electives that are taught in specialist rooms should make sure they have the required clothing .eg. shoes and aprons.

If a student is banned from an elective because they choose to ignore rules about uniform/clothing, that student will be placed in an alternate course at the school's discretion. The student will not get a second chance.

See next page for specific guidelines regarding TAS Footwear Policy.

There are examples of appropriate footwear displayed in each practical classroom.

LATE SELECTION

If a form is late, students will have no automatic right to enter their first choice. They will be placed in the first available class according to their choices.

NON SELECTION


Students who do not return forms within ONE week of the due date will be placed in any available class. Neither students nor parents will be consulted on this placement.

CHANGING ELECTIVES

Students should think very carefully before they make elective choices. A change of electives is not always possible as some classes become full. If a student wishes to change an elective, they must wait until the designated week in Term 1 – 2023.

CONFUSED ABOUT TERMINOLOGY

- 100 hours course - a one year course studied either in Year 9 or Year 10
- HSIE - Human Society and Its Environment (e.g. History, Geography, Commerce)
- CAPA - Creative and Performing Arts (Music, Drama, Art)
- TAS - Technology and Applied Studies (e.g. Food Technology, Woodwork, Design and Technology, Textiles, iSTEM)
- LOTE - Languages Other than English
- PDHPE - Personal Development Health and Physical Education



WHAT'S YOUR IDEAL PATHWAY

TAS footwear policy

1. Purpose

The TAS department at Quirindi High School adhere to strict Work, Health and Safety (WH&S Act, 2011) procedures to ensure the safety of all students, staff and visitors to our school. All students are expected to wear the correct uniform and appropriate footwear at all times in practical TAS classroom environments.

2. Guidelines

- 2.1 The TAS Footwear policy will be determined by the Principal, TAS Head Teacher, TAS teachers in conjunction with the school Quirindi High School Uniform Policy.
- 2.2 The TAS Footwear policy will be enforced by the Principal, Head Teacher TAS, TAS Teachers, and P & C.
- 2.3 In the event students are unable to acquire the appropriate footwear, the school can provide such items upon request to TAS Head Teacher and/or TAS Teachers.
- 2.4 Information regarding the standard of footwear and consequences must be provided to parents regularly to ensure their understanding of this policy. This will be achieved through publication in the yearly student elective choices booklet, each term in the school newsletter and documented on the school website.

3. School Procedures

- 3.1 This policy is aligned to the Quirindi High School Uniform Policy with explicit instructions specifically related to the Technology and Applied Studies key learning areas.
- 3.2 Parents will receive a copy of the TAS faculty policy at the beginning of each term.
- 3.3 Students will receive explicit instructions regarding appropriate footwear as part of their WH&S induction into each TAS subject.

3.4 If students fail to wear appropriate footwear for a practical lesson due to an emergency situation, a pair of appropriate emergency shoes will be available for students to wear during the lesson.

3.5 If a student fails to comply with wearing shoes provided for them for 2 consecutive practical lessons, the student will be referred to the Welfare/LST by their TAS teacher due to the inability for a student to participate in practical lesson; which will affect learning outcomes for the course.

3.6 Upon referral contact will be made to parents by the TAS Head Teacher to determine if assistance is required for the acquisition of appropriate footwear for practical lessons. The outcome of this parental contact will be communicated through the referral notification.

3.7 If a student continues to refuse to wear appropriate footwear for practical classes, they will be referred to the Head Teacher TAS for further action aligned to the school's Disciplinary procedures.

3.8 The TAS Footwear Policy will be available for staff to access on the shared staff-TAS folder.

3.9 The TAS Footwear Policy will be available for parents to access on the schools website.

N. Cowan
TAS Head Teacher

I. Worley
Principal

17/03/15

Additional appropriate footwear for TAS to School Uniform Policy.

COURSE SELECTION – STUDENT PERSPECTIVE

- You need to start thinking about career directions now.
- Although most senior subjects do not require you to have completed the junior course, it is helpful to have a background in subjects you are considering.
- Read details of each course carefully so that your choice becomes an informed one.
- A choice now is not binding, and there may be changes to what is offered. While Quirindi High will do its best to accommodate student choices, courses are subject to student numbers and timetable constraints.

WHY SUBJECT CHOICES ARE IMPORTANT FOR YOU

- The subjects you do at school can often determine the type of career path you follow.
- Doing subjects that you like makes the study of these subjects more interesting.
- Everyone is good at something! Doing subjects you are good at often makes your life more rewarding.
- All elective courses require effort in class work, homework and study. There are NO easy courses.
- Your subject choices should be made with your own interests in mind. Beware of choosing subjects based on friends, teachers, excursions or rumours.



WHO CAN HELP AND HOW?

WHO

HOW

YOUR SUBJECT TEACHERS

They can tell you if you are suited to their subject.

YOUR CAREERS ADVISER OR HEAD TEACHER

They can tell you what subjects (if any) are required for a particular career.

YOUR YEAR ADVISER

They can help you by talking over your ideas.

YOUR SCHOOL COUNSELLOR

They can help you by discussing your ability to do certain subjects, study problems, or help overcome any concerns you may have.

YOUR PARENTS

You can discuss choices with your parents. Encourage them to make an appointment or telephone any of the above people if you have differing ideas or if they need more information.

AND FINALLY..... YOU

Do your own research.
Use the checklist.
Get help from the right people.
Be confident about your decisions.

REMEMBER

IT'S YOUR FUTURE



9/10 ELECTIVE SUBJECTS 2023

FACULTY ORGANISATION *at Quirindi High School*

AGRICULTURE/ SCIENCE

MR ANDREW HARRIES

AGRICULTURE

PRIMARY INDUSTRIES

CAPA

MRS JANELLE STENNER

DRAMA

MUSIC

THEATRE SPORTS

VISUAL ARTS

YOUR
FUTURES
SO BRIGHT

*You gotta
wear shades*

HSIE

MRS KARA VALENTINE

COMMERCE

ELECTIVE HISTORY

INTERNATIONAL
STUDIES

KINSHIP

THE SHED

TAS

MRS NATASHA COWAN

FOOD TECHNOLOGY

ISTEM

INDUSTRIAL
TECHNOLOGY

- METAL

- TIMBER

- MULTIMEDIA

- DESIGN &
TECHNOLOGY

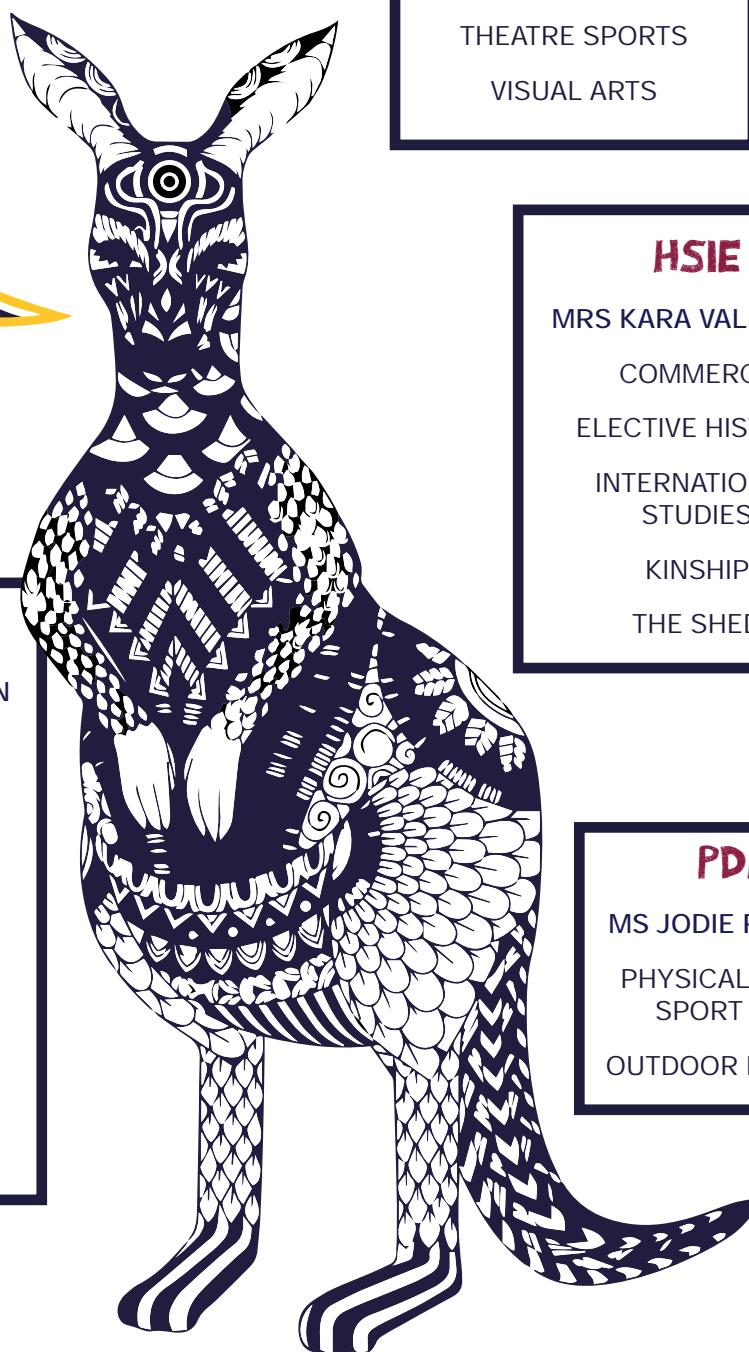
- AUTOMOTIVE

PDHPE

MS JODIE ROBERTSON

PHYSICAL ACTIVITY &
SPORT STUDIES

OUTDOOR RECREATION



ELECTIVE SUBJECTS

OFFERED ON EACH LINE

NESA/ROSA(N)

AGRICULTURE
COMMERCE
DESIGN & TECHNOLOGY
ELECTIVE HISTORY
FOOD TECHNOLOGY
MUSIC
VISUAL ARTS

NESA/DOE (O)

DRAMA
INDUSTRIAL TECHNOLOGY –
METAL
INDUSTRIAL TECHNOLOGY –
TIMBER
INTERNATIONAL STUDIES
(DOE)
I STEM (DOE)
OUTDOOR EDUCATION (DOE)
VISUAL ARTS

SCHOOL (P)

AUTOMOTIVE
PRIMARY INDUSTRIES
THEATRE SPORTS
PASS
KINSHIP CONNECTIONS
INDUSTRIAL TECHNOLOGY
MULTIMEDIA
THE SHED



DRAMA

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Drama
- English
- Dance

Lights up! Develop skills in confidence, communication and collaboration.

You will explore a variety of theatrical experiences and develop key skills and competencies required in the Entertainment Industry. You will be exposed to a wide range of theatrical traditions, performance styles and production roles. Self-confidence, motivation and self-esteem are developed through devising, workshopping, rehearsing and performing individual and collaborative works. The study of drama will engage and challenge you to maximise your individual abilities through imaginative and dramatic experiences created in cooperation with others.

Experience, improvisation, playbuilding, Shakespeare, Commedia Del'Arte, clowning, and theatrical design (costume, set and promotion). This unit also involves the performance of a play in a theatrical setting.

If you are considering studying Drama for your HSC you are advised to study Drama in Stage 5.

This is primarily a practical subject.

Course Co-Ordinator: Ms Leanne Cooper

MUSIC

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Music
- Dance

A course where you will develop upon the work you have covered in Performance, Listening, Composition and Research is offered. You could develop your singing or instrumental skills to a very high degree. If performance is not your thing, you could focus on research or Composition, tailoring your work to best suit your interests. We will explore technology, creativity and generally develop into well-rounded musicians.

If you are considering studying Music for your HSC you are advised to study Music in Stage 5.

Course Co-ordinator: Mr Michael Turner



THEATRE SPORTS

100 Hours

This course is improvised drama that teaches teamwork, thinking on your feet and creative thinking. It is a great opportunity to get involved, act and have fun. Theatre Sports is based on the following principles: acceptance, being positive, and being in the moment, making your partner look good, embracing and removing fear, enjoying failure and storytelling. Regardless of experience, background or training, everybody can benefit from improv. Students will learn a variety of Theatre Sports games, compete in tournaments and apply the improvisation skills they learn to other fun activities.

Course Co-ordinator: Ms Leanne Cooper



VISUAL ARTS

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Visual Arts
- Visual Design
- Design and Technology
- Textiles

The Visual Arts Year 9/10 elective course offers students an exciting opportunity to experience and master a wide variety of art forms like painting, printmaking, sculpture and photography. Visual Arts develops a student's creativity, intellectual and practical autonomy, reflective action, critical judgement and understanding.

The skills and knowledge taught and the values formed in Visual Arts will benefit those seeking a future in art and design-related industries. Visual Arts will prepare students for vocational fields such as illustration, web design, game design, costume design and professional photography. Students with a background in Visual Arts may have an advantage in other curriculum areas such as History and English.

Students will have the opportunity in Art Practice to explore: painting, drawing, sculpture, printmaking, ceramics, cartooning, studio photography, digital imaging, alternative photography and applied design.

If you are considering studying Visual Arts for your HSC you are advised to study Visual Arts in Stage 5.

Course Co-ordinator: Mr Adam Field

A close-up, slightly angled view of an ancient Egyptian mask, likely a funerary mask, featuring large, almond-shaped eyes with blue and white makeup, and a golden, textured surface. The mask is set against a dark, blurred background.

COMMERCE

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Business Studies
- Economics
- Legal Studies
- Society and Culture

Planning on running your own business in the future? This course will go through the financial, operational, marketing and human resource functions of business, allowing students the opportunity to run their own business here at school,

Learn about how the Australian legal and political systems work and how they impact you in your everyday life. This course will cover how laws are made; what happens in a courtroom; current legal issues and political parties.

Course Co-Ordinator: Mrs Kara Valentine

HSIE

ELECTIVE HISTORY

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Modern History
- Ancient History
- Society & Culture

This course will involve everything you love about History; the mystery, the intrigue, the investigation and the interesting and sometimes gruesome facts. This subject is for those students with a passion for History and follows a pattern of study that is not so locked in stone as the standard History course. It also allows students to pursue a personal interest topic.

Course Co-Ordinator: Mrs Kara Valentine

INTERNATIONAL STUDIES

DoE Course

International Studies provides students with an opportunity to explore and recognise their own cultures and appreciate the richness of multicultural Australia and the world. The course enables understanding of cultures from different perspectives and develops skills to engage harmoniously in the interconnected world.

Course Co-Ordinator: Mrs Kara Valentine







KINSHIP CONNECTION

100 Hours

The course suits anyone interested in learning more about Aboriginal culture and connecting with our local indigenous community. This course will look at building students' cultural awareness and entrepreneurial opportunities for students interested in embracing flora and fauna native to Australia. Students who undertake study in this course will often work with people from outside agencies and on country.

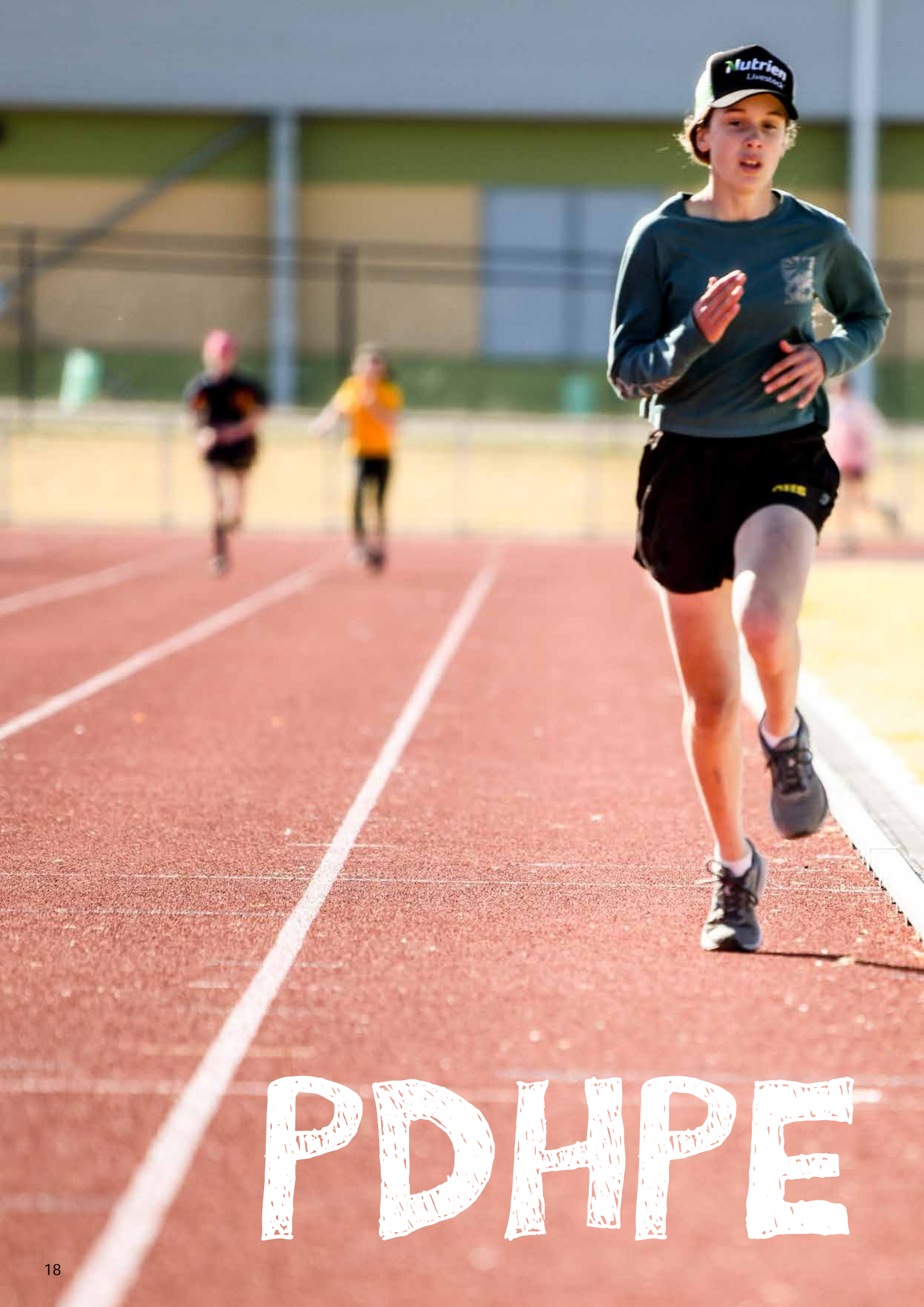
Course Co-Ordinator: Ms Loughrey and Mrs Outerbridge

THE SHED

100 Hours

The Shed is a class that will provide students with the opportunity to learn new practical skills while working on projects around the school. This class will focus on building students understanding and commitment to citizenship and the environment. Students will work on beautification of the school grounds and projects that the student body will all benefit from. In this class students will work closely with the class teacher and GA.

Course Co-Ordinator: Ms Loughrey



PDHPE



OUTDOOR RECREATION

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Course is roughly 75% practical - similar to the Sport, Lifestyle and Recreation course offered in Year 11/12
- More suited to students that are not following the academic pathway (i.e. not interested in tertiary study)

Course Outline: Sport and recreation is enjoyable for all ages and is a great way to get outside and enjoy your natural surroundings whilst being physically active.

The physical and mental benefits of outdoor recreation are numerous including; improved motivation and sleep, socialisation skills, improved fitness and reduced anxiety and stress. More importantly students in this course will be provided with opportunities to develop their skills and knowledge in a range of outdoor recreation activities.

Student development will focus on an appreciation for the benefits offered by a number of recreational pursuits that meet a wide variety of needs, interests and abilities.

The following is a list of planned units performed over a two year cycle:

- Survival skills in the wild
- Camping
- Bush walking
- Orienteering
- Initiative games
- First Aid/Bush Medicine
- Indigenous Games
- Archery
- Fishing
- Nutrition

(Please note; these maybe subject to change depending on class size and availability of resources at the time)

Course Co-ordinator: Jarrad Maxwell

PHYSICAL ACTIVITY AND SPORT STUDIES

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Content is similar to concepts studied in the Personal Development Health and Physical Education Course in Year 11 and 12
- Course is 50% practical and 50% theory
- Suitable for students possibly following an academic pathway and interested in tertiary studies

Course Outline: The aim of the Physical Activity and Sports Studies is to enhance students' capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others. Participation in regular physical activity is essential to improving health status and quality of life. This course promotes the concept of learning through movement. Many aspects of the course can be explored through participation in selected movement applications in which students experience, examine, analyse and apply new understanding. Students are encouraged to specialise and study areas in depth, focusing on issues of interest related to the physical, emotional, social, cultural or scientific dimensions of physical activity and sport.

The following is a list of planned units performed over a two year cycle; Yearly Course Outline (1)

- Physical Activity for Health
- Nutrition
- Australia's Sporting Identity
- Technology, Participation and Performance
- Physical Fitness

Yearly Course Outline (2)

- Body Systems and Energy for Physical Activity
- Event Management
- Physical Fitness Enhancing Performance
- Coaching
- Opportunities and Pathways in Physical Activity and Sport
- Physical Activity and Sport for Specific Groups

Course Co-ordinator: Mr Greg Chambers



AGRICULTURE (UNIVERSITY PATHWAY)

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- To create a knowledge and skills base for progression to Agriculture in year 11 and 12 and then on to university.
- To develop skills in working with other people and animals
- To develop skills in communication
- To develop an appreciation of the resources of Australia

COURSE OUTLINE:

The course will be taught in modules. Four modules are covered each year. No pre-requisites are required for any course. The courses will run year about.

PROPOSED COURSES:

1st Year topics

- Soils
- Animal Production
- Agricultural Products
- Show Cattle

2nd Year topics

- Sustainable Agriculture
- Experiments
- Plant Productions
- Show Cattle

Course Co-ordinator: Mr Andrew Harries

PRIMARY INDUSTRIES

100 Hours

Reasons for choosing this course:

- To create a skills base for progression to Primary Industries in year 11 and 12 and then to Tafe or employment.
- To develop skills in general farm labour
- To develop skills in communication, animal production and plant production.
- To develop skills in the safe use of machinery.

COURSE OUTLINE:

The course will be taught in modules. Four modules are covered each year. No pre-requisites are required for any course. The courses will run year about.

PROPOSED COURSES:

1st Year topics

- General Farm Practices
- Sheep production
- Vegetable production
- Show Cattle

2nd Year topics

- General Farm Practices
- Beef cattle production
- Lucerne Production
- Show Cattle

Course Co-ordinator: Mr Andrew Harries





TAS



AUTOMOTIVE

100 Hours

This automotive course will allow students to gain an appreciation of the automotive industries, facilities and associated WH&S regulations. Students will be introduced to a range of hand and power tools, automotive components, materials and techniques relevant to the automotive industry. Students, through the participation of practical activities and the generation of an information portfolio, will develop knowledge, understanding and skills related to automotive and associated industries.

Course Co-Ordinator: Mrs Natasha Cowan

DESIGN AND TECHNOLOGY

100 Hours

The Design and Technology course engages students in technological innovation and the world of design while exploring the impact on individuals, society, and environments. Students develop knowledge and understanding of design concepts and processes, the work of designers and the issues and trends that influence their work, understanding of and skills in innovation, creativity and enterprise. Students develop an understanding of the impact of past, current and emerging technologies and develop skills in communicating design ideas and solutions and manage resources to produce quality design solutions.

Course Co-Ordinator: Mrs Natasha Cowan



FOOD TECHNOLOGY

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Food Technology
- Hospitality

The Food Technology course actively engages students in learning about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life. Students develop confidence and proficiency in their practical interactions with and decisions regarding food. Students will be required to participate in both practical and theory assessments during this course.

Course Co-Ordinator: Mrs Natasha Cowan



INDUSTRIAL TECHNOLOGY METAL

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Industrial Technology Metal

The Industrial Technology Metal course provides opportunities for students to develop knowledge, understanding and skills in the use of tools, materials and techniques related to general metal or art metal. Students have further opportunities to explore specialist metal technologies, including metal machining and fabrication. Emphasis is on the practical application of skills and project development that reflect the nature of the focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to metal and its associated industries.

Course Co-Ordinator: Mrs Natasha Cowan

INDUSTRIAL TECHNOLOGY MULTIMEDIA

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Industrial Technology Multimedia
- Design and Technology

The Industrial Technology Multimedia course includes topic content that develops knowledge and skills in the use of tools, materials, techniques related to Web Design and Video production. Further into the course students will be able to engage in modules relating to Apps and Interactivity, Gaming and Simulations.

Course Co-Ordinator: Mrs Natasha Cowan



iSTEM (DOE COURSE)

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Design and Technology
- Engineering
- Physics
- Mathematics (& Extension)
- Multimedia

iSTEM focuses on applied learning and skillset development based on the needs of local and national industry. iSTEM prepares students to engage with STEM ideas and be knowledgeable about the way scientists, mathematicians, engineers and technologists work while developing confidence and skills in inquiry and project based learning.

Course Co-Ordinator: Mrs Natasha Cowan

INDUSTRIAL TECHNOLOGY TIMBER

100 Hours

LINKS TO SENIOR SUBJECT PATHWAYS

- Industrial Technology Timber
- Construction

The Industrial Technology Timber course provides opportunities for students to develop knowledge, understanding and skills in relation to the timber and associated industries. The core module develops knowledge and skills in the use of tools, materials and techniques related to timber which are enhanced and further developed through the study of a specialist module. Practical projects undertaken promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course. These may include decorative timber products, furniture items, small bowls or turned items or storage and display units.

Course Co-Ordinator: Mrs Natasha Cowan

TAS

Technological & Applied Studies





*At Quirindi High School we strive to ignite and
enhance every student's potential.*

*We believe, what happens in classrooms today
impacts on what happens in the world tomorrow.*

*Our goal is to help students flourish in every
aspect of their lives and we see our school as a
safe meeting place for students to interact with
people who will change their lives for the better.*

*We also strive to offer our students opportunities
dedicated to enabling them the realisation of their
goals and encourage **resilience and personal
growth.***

QUIRINDI HIGH SCHOOL

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educational excellence in a country atmosphere